

Unit 7: Where Am I?



In this unit Tessa helps children develop an understanding of positional language and opposites. Children can see the words in action. Watch Tessa hide from Hobo in the introductory story, "Where is Tessa?" Children will delight in being able to move her to hide behind the tree, under the blanket, or in other parts of the garden. Teaching opposites is so much easier when children can see simple demonstrations. Each of the learning objects contains many fun and challenging ways for children to learn these concepts and at the same time develop their computer skills.

Objectives

- To identify words with opposite meanings.
- To identify the correct positional word to use when describing where something is.
- To develop computer skills such as mouse control, drag and drop, selecting icons, navigating between objects and using drawing tools.
- To develop and extend written and spoken vocabulary of prepositions and opposites.

Common nouns and high frequency words used in Unit 7:

behind	big	But	can
cold	day	Down	empty
fat	full	Fun	he
here	hide	Higher	hot
I	in	Like	loud
lower	narrow	Night	no
of	out	Outside	play
pull	push	Said	see
she	short	Small	soft
tall	the	Thin	to
under	up	Where	wide
with	yes		